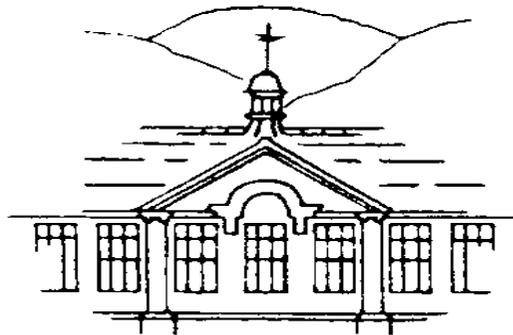


Evidencing the impact of the Primary P.E. and Sport Premium Funding 2021-22



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1,322
Total amount allocated for 2020/21	£17,300
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6,303
Total amount allocated for 2021/22	£17,440
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23,743

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Lessons to be more active throughout the day and across the curriculum	Heatmaps are carried out and logged with all the classes across both key stages.		Movement breaks happening across both key stages	
Brain breaks to be used to re-focus children and improve concentration	Mindfulness activities are embedded in each class with the help of the happiness club and brain breaks are used in these with breathing techniques.		Termly intra school competitions- Starting Spring Term- Speed Bounce and Daily Mile personal challenges	
Enhance activity at lunch and break times.	Sports leaders and house captains		The virtual challenge across key stage 1-2 – Get Set Programme- The climb up Mount Spirit was particularly engaging with the younger classes, they enjoyed the competitive element between the classes.	
All pupils to participate in an intra competition every term	Support given by PE Lead and Sports coaches, with the sports leads and house captains discussing the competitions that will be taking part.			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Give pupils sense of pride in competing/ representing the school</p> <p>To progress to Gold mark in School Games</p> <p>Ensure that Leaders are clearly recognised.</p> <p>Share activities, events and achievements</p>	<p>New cross-country vests purchased via funding through charging for after school clubs.</p> <p>Badges to be worn so that they are recognisable</p> <p>Information is shared via weekly newsletter and school story on Class Dojo and occasionally in The Wren</p>	<p>£ No costings taken from Sports Premium money</p>	<p>Children proudly wearing the vests for many sporting events representing our school- cross country, Archery- have a go session</p> <p>Increase in children writing statements of why they would like to be House Captain and Sports Leader.</p> <p>Regular meetings are held with sports leaders and house captains, discussing their roles, what is working well etc.</p> <p>Fortnightly slot to share about sporting events on newsletter Weekly celebrations in Friday assembly.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Enhance the knowledge, confidence and skills of staff to ensure the quality of PE is consistently 'Good' or higher across the school	PE Coach to teach and lead and run after school clubs	£5134 Funding for lunchtime staff and their sports provision activities- engaging all children across the key stages.	PE Lead has carried out a lot of training to keep up to date with personal CPD and for the school- Dance4 school, Tennis training, Chance to Shine Cricket, Rounders and Disney Shooting Stars.	PE coordinator to monitor regularly and send out questionnaires.
PE Coach to help improve confidence and expertise of staff.	PE Lead to share expertise with staff and help to facilitate confidence in staff. Staff questionnaire send out to see where staff would like more CPD and training.		PE Conference attended October 2021 where a strong link were made with Paralympian Richard Whitehead MBE.	Implement girls football throughout the school.
PE Lead to give clear guidance on what is to be taught	Progression map of skills shared with Sports coaches and clear coverage across the year.		Regular paperwork is carried out by staff in the observation of the PE sessions led by the coaches to assist with CPD for all staff.	Begin Shooting Stars work with children lacking in self esteem and confidence.
PE Leader to be supported by members of the SLT to ensure effective subject leadership and monitoring	Regular meetings with PE Lead to discuss the vision of our school.			
PE conference- coordinator to attend	Attended the October 2021 conference which led to Dance4school training to be carried out by PE Lead.			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

<p>PE Lead to update each curriculum provision document termly to ensure coverage of a range of sporting activities.</p>	<p>PE Lead to ensure cover and progression right across both key stages.</p>	<p>£ Funding covered by the key indicator 1 section.</p>	<p>Half termly CPD observations reviewed to enable progress and progression across the key stages and year groups.</p>	<p>Club links – invite local sports clubs in to do taster sessions</p>
<p>Improved attitudes and participation in PE</p>	<p>Sports leaders and House Captains to be actively involved in the setting up of activities with younger children.</p>		<p>Some of the sports leaders have set up lunch time clubs sharing their out of school hobbies- Kata moves and gymnastics. The children work with a small group of children once a week.</p>	
<p>All pupils will participate in 2 hours of PE per week</p>	<p>Timetable of PE sessions either carried out by Sports coach or the class teacher.</p>			
<p>All-inclusive sports provision available for every child to access.</p>	<p>Sports provision adapted for all to be included- whether that be distance, equipment etc.</p>		<p>Chance to Shine cricket experience offered across Key Stage 2</p>	
<p>More opportunities will be available for children to experience</p>	<p>Better range of activities available at lunchtimes and playtimes</p>		<p>12 year 3 and 4 children were given the opportunity to experience a get up and go Archery session at a local Archery club.</p>	
			<p>Some of the sports leaders have set up lunch time clubs sharing their out of school hobbies- Kata moves and gymnastics. The children work with a small group of children once a week.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to develop their sporting attitude, focusing on our school games values- respect, team work, honesty, passion, determination, inclusion and self belief. PE Lead to develop the confidence of sports leaders	Regular whole school Intra competitions throughout the year House, Class & Whole School and recognised with certificates, house points, medals and trophies.	£ No cost involved	Children beginning to participate in more activities after school- clubs and groups locally run. Children that were inactive and had low self esteem are taking part in after school sports club run by Sports coaches and PE Lead.	To offer more clubs- increase to 4 clubs a week. More friendlies against other schools

Signed off by	
Head Teacher:	Tracey Derham
Date:	31/07/22
Subject Leader:	Louise Ellis
Date:	31/07/22
Governor:	Janet Kelly
Date:	31/07/22