

History/ Geography

Geography– Our Street

Physical features, geog skills and fieldwork, local area.

Use simple fieldwork and observational skills to study the geography of their school & its grounds + the key human & physical features of its surrounding environment.

Use directional language to describe the location of features and routes on a map

Use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied at this key stage

Identify seasonal and daily weather patterns in the United Kingdom

Term—Autumn Term 1st Half

Cycle B -Venus (Year 1)

Our School

Core Text



PSHE

Healthy Me

The children will know that their views are important.

They will understand that they have their own rights and responsibilities within the classroom.

They will know that their views are important and that their choices have consequences.

Science

Hamilton Trust– **Animals including Humans/ Ourselves**

Identify, name, draw and label the basic parts of the human body and say which parts of the body is associated with which sense.

Learn all about your bodies and senses in this exploratory block. Observe changes over time and think about how we change as we get older. Collect data, look for patterns and carry out investigations.

Look at how we have changed, look at our bodies, what can we hear, how can we sort things using our senses, senses explorer, sensory boards and bottles.

Art/DT

Self Portraits

I can create my own self portrait by looking at my features in a mirror

I can talk about some abstract portraits by Picasso

To create portraits to show emotion in the style of Picasso

RE– Understanding Islam

To know that Islam is one of the 5 main religions in the world.

To know that Muslims follow the Islam religion

To understand that the special book of Islam is the Qur'an

To know Muslims gather in a place of worship, called a Mosque for special prayers

To explain that Muslims believe in the one true God– Allah

To know that Shahada is one of the 5 pillars of Islam and be aware of the other

Computing

Moving a Robot– Floor Robot

To explain what a command can do

I can run a command on a device

I can combine forwards and backwards commands to make a sequence

PE

Orienteering, and Fitness and Fundamentals

Show hopping and jumping movements. Change direction when moving at speed.

Run at different speeds. Select my own actions in response to a task.

Follow instructions. Work with a partner and a small group.

Follow a simple diagram/map.

Music

Charanga– Hey You

The children will begin to listen and appraise pieces of music, explaining if they liked them or not, giving their reasons. Children will find the pulse/ beat and will move their body in time to the music. Children will learn the song and will perform in alongside the use of percussion instruments.

Reading

Follow the reading vipers program of, understanding what vocabulary is. What does a focus word mean? Using knowledge of vocabulary to understand the text. The children will begin to make inferences, and explain why they think particular things happened. They will also develop the skill of predicting, using the front cover and blurb– what is the book going to be about?

The children will explain and give their reasoning to who their favourite character is, and what they might change about the book.

They will explain why it is a non-fiction or fictional book. The children will also learn how to sequence the events in the story and answer questions about the text.

The children will participate in discussion about what is read to them, taking turns and listening to what others say and explain clearly their understanding of what is read to them.

Children will carry out whole class, paired and individual reading.

The children will discuss word meanings, linking new meanings to those already known

Writing

The children will sit correctly at a table, holding a pencil comfortably and correctly, begin to form lower-case letters in the correct direction, starting and finishing in the right place, form capital letters and form digits 0-9.

The children will write sentences by: saying out loud what they are going to write about, composing a sentence orally before writing it, sequencing sentences to form short narratives, re-reading what they have written to check that it makes sense.

The children will learn to leave spaces between words, joining words and joining clauses using and beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark, using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

The children will learn how to write labels, captions, invitations, recounts and invitations.

Maths

Whiterose Maths– additional supplement

Place value within 10, addition and subtraction within 10

Sorting and counting objects, representing objects.

Counting one more/less, count, read and write forwards and backwards to any number between 0-10. Compare and order numbers. Introduce < > and = symbols. Compare groups using vocab such as—equal, more, greater, less and fewer

Pupils should be taught to:

Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs

Represent and use number bonds and related subtraction facts within 20, add and subtract one-digit and two-digit numbers to 20, including zero

Children will compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] mass/weight [for example, heavy/light, heavier than, lighter than] capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]

Possible visit to school by nurse– link to work about our senses.

Walk around Weston Rhyn– spotting physical features