

Nursery Autumn Term 2022

Cycle B

Topic All the Colours of Me

Core Texts

Owl Babies

“Wow!” Said the Owl

The Rainbow Fish

Sharing a Shell

Handa’s Surprise

The skin you live in

Communication and Language

Enjoy listening to longer stories and can remember much of what happens.

Pay attention to more than one thing at a time, which can be difficult

Use a wider range of vocabulary.

Understand a question or instruction that has 2 parts, such as get your coat and wait at the door.

Sing a large repertoire of songs

Literacy

Engage in extended conversations about stories, learning new vocabulary.

Develop their phonological awareness, so they can spot and suggest rhymes.

Understand the 5 key concepts about print:

Print has meaning, print can have different purposes, we read English from left to right and top to bottom, the names of the different parts of book and page sequencing.

Personal, Social and Emotional Development

Select and use activities and resources, with help when needed. To achieve a chosen or a suggested goal.

Develop sense of responsibility and membership of a community.

Become more outgoing with unfamiliar people, in the safe context of their setting.

Play with one or more other children.

Understanding the World

Use their senses in hands on exploration of natural resources.

Explore collections of materials with similar and/or different properties.

Talk about what they see using a wide vocabulary.

Begin to make sense of own and families life stories.

Know there are different countries in the world and talk about differences they have experienced or seen in photos.

Expressive Arts and Design

Take part in simple pretend play, using an object to represent something else even though they are not similar.

Explore different materials freely, to develop ideas about how to use and what to make.

Explore colour and colour mixing.

Respond to what they have heard, expressing thoughts and feelings.

Remember and sing entire songs.

Mathematics

Say one number for each item in order.1,2,3,4,5

Know that the last number reached when counting a small set of objects tells you how many there are in total (cardinal principle).

Experiment with own symbols and marks.

Compare quantities using language, more than, fewer than.

Make comparisons relating to size, length, weight and capacity.

Physical Development

Continue to develop their movement, balancing, riding, (scooters, trikes and bikes) and ball skills.

Go up steps and stairs, or climb up apparatus, using alternate feet.

Use large muscle movements to wave flags and streamers, paint and make marks.

Choose the right resources to carry out their own plan.

Trips and visits

Investigate trip to Pumpkin Farm?