



<b>Early Learning Goals; People, Culture and Communities, The Natural World</b>		<b>Development Matters Objectives</b>	
<ul style="list-style-type: none"> <li>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</li> <li>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li> <li>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</li> <li>Explore the natural world around them, making observations and drawing pictures of animals and plants.</li> <li>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</li> <li>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</li> </ul>		<ul style="list-style-type: none"> <li>Develop positive attitudes about the differences between people.</li> <li>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</li> <li>Talk about members of their immediate family and community.</li> <li>Draw information from a simple map.</li> <li>Understand that some places are special to members of their community.</li> <li>Recognise some similarities and differences between life in this country and life in other countries.</li> <li>Explore the natural world around them.</li> <li>Describe what they see, hear and feel whilst outside.</li> <li>Recognise some environments that are different from the one in which they live.</li> <li>Understand the effect of changing seasons on the natural world around them.</li> <li>Learn new vocabulary.</li> <li>Ask questions to find out more and to check they understand what has been said to them</li> </ul>	
<b>Substantive Knowledge; Locational Knowledge, Place Knowledge, Environmental, Physical and Human Geography, Geographical Skills and Fieldwork</b>		<b>Disciplinary Knowledge; Map Skills, Fieldwork, Similarities and Differences, Research and Enquiry, Cause and Consequence</b>	
<ul style="list-style-type: none"> <li>Talk about their local area and name key landmarks, e.g., the village shop, playing fields, village hall etc.</li> <li>Understand what is near and what is far.</li> <li>Begin to identify geographical features of the local area e.g; hill, road, river, house, school, park.</li> <li>Use aerial photos to identify features of a locality.</li> <li>Know about some geographical features of some more distant places and how they are different from their own village: e.g. UK Seaside resort, Kenya village.</li> </ul>		<ul style="list-style-type: none"> <li>Understand that a map is a picture of a place from above.</li> <li>Talk about and follow a simple map / plan of their classroom, the school and the local area.</li> <li>Understand that symbols on maps mean something and know some simple symbols (e.g., forest, lake, church).</li> <li>Recall and talk about a local journey they have been on and put landmarks in sequence.</li> <li>Draw their own a simple representation of their route from school to their house.</li> <li>Know that a globe is a representation of the earth and be able to identify land and sea.</li> </ul>	
<b>Case Study</b>			
Our Local Woods, Our School			
<b>Curriculum Connections</b>	<b>Curriculum Enrichment/Fieldwork</b>	<b>Prior Knowledge</b>	<b>Future Learning</b>
People, beliefs and cultures (RE) Weather and Seasons (Science) Personal Experiences (PSHE) My Family (PSHE)	Local Walks, Forest School, Outdoor Learning, Educational Visits, Visitors	Make connections between the features of their family and other families. Notice differences between people.	Our School Wild Weather/Seasons The Seaside Journey Through Space
<b>Key Vocabulary</b>			
aerial photograph, animals, beach, building, city, country, countryside, desert, earth, England, farm, festivals, flag, forest, globe, hill, hospital, house, journey, lake, land, language, local, map, mountain, park, path, people, place, plan, pond, rainforest river, road, school, sea, seasons, shop, town, village, water, weather, wildlife, wood, world, near, far, next to, close, distance			