

Preventing Radicalisation and Terrorism (Prevent Duty) Policy

September 2026

Preventing Radicalisation and Terrorism (Prevent Duty) Policy		
		Author
Date of Policy creation: Date of Governor approval:	September 2026 7th October 2025	Jo Price
Date of policy review:	September 2027	

1. Policy Statement

Weston Rhyn Primary School is fully committed to safeguarding and promoting the welfare of all children. We recognise that protecting children from the risk of radicalisation is part of our wider safeguarding responsibilities.

The school will take all reasonable steps to identify and protect children who may be vulnerable to radicalisation or extremist influences. We aim to create a safe, inclusive and respectful environment where children are encouraged to develop resilience, critical thinking skills and respect for others.

This policy should be read alongside the school's:

- Child Protection and Safeguarding Policy
- Behaviour Policy
- Online Safety Policy
- Staff Code of Conduct
- Anti-Bullying Policy
- RSHE Policy

2. Legal Framework

This policy is based on guidance and legislation including:

- The Counter-Terrorism and Security Act 2015
- Prevent Duty Guidance
- Keeping Children Safe in Education (KCSIE)
- Working Together to Safeguard Children
- Shropshire Safeguarding Community Partnership procedures

Schools have a duty to have due regard to preventing people from being drawn into terrorism. [shropshirelg.com], [shropshire...ship.co.uk]

3. Definitions

Radicalisation - Radicalisation refers to the process by which a person comes to support terrorism or extremist ideologies.

Extremism - Extremism is the vocal or active opposition to fundamental British values, including:

- Democracy

- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

Terrorism - Terrorism is an action that endangers or causes serious violence to people or property and is intended to influence government or intimidate the public.

4. Our Aims

The school aims to:

- Keep children safe from radicalisation and extremist influences.
- Promote a culture of inclusion, tolerance and respect.
- Build children's resilience to extremist narratives.
- Encourage critical thinking and respectful discussion.
- Ensure staff understand their safeguarding responsibilities under the Prevent Duty.
- Work effectively with parents, carers and external agencies where concerns arise.

5. Roles and Responsibilities

Governing Body

The Governing Body will:

- Ensure the school complies with Prevent Duty requirements.
- Monitor safeguarding arrangements relating to radicalisation.
- Ensure appropriate training is available for staff.
- Review this policy regularly.

Headteacher

The Headteacher will:

- Ensure the Prevent Duty is implemented effectively.
- Promote a safeguarding culture within the school.
- Ensure appropriate procedures are followed where concerns arise.

Designated Safeguarding Lead (DSL)

The DSL will:

- Act as the school's lead professional for Prevent concerns.
- Provide advice and support to staff.
- Make referrals where appropriate.
- Maintain accurate safeguarding records.
- Keep up to date with local and national guidance.

Staff

All staff will:

- Complete Prevent awareness training.
- Be alert to signs of radicalisation.
- Report concerns immediately to the DSL.
- Promote British Values through everyday school life.

6. Recognising Vulnerability

There is no single profile of a person who may be vulnerable to radicalisation.

Potential indicators may include:

- Isolation from peers or family.
- Changes in behaviour, appearance or friendship groups.
- Expressions of intolerance towards others.
- Obsession with extremist views or material.
- Use of hateful language.
- Viewing or sharing extremist content online.
- Fixation on conspiracy theories or violent causes.

These indicators do not necessarily mean that a child is being radicalised but may warrant further exploration and support.

7. Teaching and Learning

The school helps children stay safe through:

- RSHE lessons.
- PSHE education.
- Online safety education.

- Assemblies.
- Curriculum opportunities that promote critical thinking.
- Discussion of current issues in an age-appropriate manner.

Children are taught:

- How to stay safe online.
- How to identify trustworthy information.
- The importance of mutual respect.
- How to challenge stereotypes and discrimination.
- How to seek help if something worries them.

8. Promoting British Values

The school actively promotes:

Democracy

Children have opportunities to express views and contribute to decision-making.

Rule of Law

Children understand school rules and wider laws that keep people safe.

Individual Liberty

Children are encouraged to make safe choices and express their views respectfully.

Mutual Respect

Children learn to value and respect others.

Tolerance

Children learn about different faiths, cultures and beliefs.

These values are embedded throughout the curriculum and school life.

9. Online Safety

The school recognises that the internet can be used to promote extremist views.

The school therefore:

- Uses appropriate internet filtering and monitoring systems.
- Teaches children how to stay safe online.

- Monitors online safeguarding risks.
- Responds appropriately to concerns involving online activity.
- Educates pupils about misinformation and harmful online content.

10. Reporting Concerns

Any member of staff who has concerns that a child may be vulnerable to radicalisation must:

1. Record the concern.
2. Report it immediately to the DSL or Deputy DSL.
3. Avoid investigating independently.
4. Continue to support and monitor the child as advised.

All concerns will be treated as safeguarding concerns and managed in line with the school's Child Protection and Safeguarding Policy.

11. Referrals

The DSL will assess concerns and may seek advice from:

- Children's Social Care
- Shropshire First Point of Contact (FPOC)
- Police
- Prevent Team
- Channel Programme

Where appropriate, referrals may be made to the multi-agency Channel Panel, which supports individuals vulnerable to being drawn into terrorism.

Shropshire First Point of Contact (FPOC)

Telephone: 0345 678 9021 [shropshire...ship.co.uk]

If there is an immediate risk to life or threat to public safety, the Police will be contacted immediately on 999.

12. Training

The school ensures that:

- All staff receive Prevent awareness training as part of safeguarding training.

- New staff receive Prevent information during induction.
- DSLs undertake additional safeguarding training as appropriate.
- Governors receive safeguarding and Prevent updates.

Prevent forms part of the school's ongoing safeguarding professional development programme.

13. Working with Parents

The school recognises the importance of working positively with parents and carers.

Where appropriate, concerns will be discussed with parents unless doing so may place a child at increased risk.

The school will encourage families to seek support and advice where concerns arise.

14. Record Keeping

All Prevent-related concerns will:

- Be recorded on CPOMS.
- Be treated as confidential safeguarding records.
- Be shared only with those who need to know.
- Be retained in accordance with safeguarding and data protection requirements.

15. Monitoring and Review

The Governing Body will monitor the implementation and effectiveness of this policy through:

- Safeguarding reports.
- Governor monitoring activities.
- Training records.
- Policy review.

This policy will be reviewed annually or sooner if guidance or legislation changes.

Key Principle

Protecting children from radicalisation is a safeguarding responsibility. Any concern, however small, should be reported to the Designated Safeguarding Lead without delay.