Weston Rhyn
Primary School

Maths Curriculum Overview
Cycle C

Term	Nursery	Reception	Year 1	Year 2	Year 3/4	Year 4	Year 5	Year 6
AUTUMN	In Nursery, children develop their mathematical understanding through practical activities, play and exploration. They are encouraged to: Count objects, actions and sounds. Recognise and use numbers in everyday situations. Compare quantities, identifying more, fewer and the same. Explore patterns, shapes and measures. Use mathematical language such as big, small, full, empty, heavier and lighter. Begin to solve simple problems through play and real-life experiences.	Match, sort & compare Patterns Numbers 1–5	Place value (within 10, then 20) Addition & subtraction (within 10) Geometry (shape)	Place value (within 100) Addition & subtraction Money	Place value (up to 1000) Addition & subtraction Multiplication & division	Place value Addition & subtraction Area	Place value Addition & subtraction Statistics	Place value Four operations Fractions
SPRING		Numbers 6–10 Addition & subtraction Shape & space	Place value (within 50) Addition & subtraction (within 20) Length & height Mass & volume	Multiplication & division Length & height Mass, capacity & temperature	Multiplication & division (continue) Length & perimeter Fractions	Multiplication & division Length & perimeter Fractions	Multiplication & division Perimeter & area Fractions	Fractions, decimals & percentages Algebra Ratio Decimals
SUMMER		Numbers 10–20 Numerical patterns Measures (length, capacity, weight, time)	Multiplication & division Fractions (½, ¼) Position & direction Place value (within 100) Money & time	Fractions Time Statistics Position & direction	Fractions (continued) Money Time Shape Statistics	Fractions (including decimals) Money Time Shape Statistics	Fractions, decimals & percentages Shape Position & direction Converting units Volume	Measurement Perimeter, area & volume Statistics Shape (geometry) Revision & problem solving