

Religious Education Curriculum Overview Cycle C

Term	Nursery	Reception	Year 1	Year 2	Year 3/4	Year 4	Year 5	Year 6
AUTUMN 1	In Nursery, RE helps children develop an understanding of themselves, other people and the diverse world around them. Children are encouraged to: Learn about their own family, traditions and celebrations. Explore special times, stories, places and objects from different religions and cultures. Talk about their feelings, experiences and beliefs. Develop respect for people who have different beliefs and ways of life. Ask questions and express curiosity about the world around them. Begin to understand values such as kindness, sharing, friendship and caring for others.	Understanding the World Talking about the lives of people around them and their roles in society. Knowing some similarities and differences between different religious and cultural communities. Understanding and valuing diversity within their community. Personal, Social and Emotional Development Building positive relationships. Showing respect for others. Developing empathy, kindness and an awareness of different beliefs and traditions.	Islam Who is a Muslim and how do they live?	Islam Who is a Muslim and how do they live?	Hinduism What does it mean to be a Hindu today?	Hinduism What does it mean to be a Hindu today?	Hinduism Why do Hindu's want to be good?	Hinduism Why do Hindu's want to be good?
AUTUMN 2			Incarnation 1.3 Why does Christmas matter to Christians? <i>Core Learning</i>	Incarnation 1.3 Why does Christmas matter to Christians? <i>Digging Deeper</i>	People of God 2a.2 What is it like to follow God? <i>Core Learning</i>	People of God 2a.2 What is it like to follow God? <i>Digging Deeper</i>	God 2b.1 What does it mean if God is holy and loving? <i>Core Learning</i>	God 2b.1 What does it mean if God is holy and loving? <i>Core Learning</i>
SPRING 1			Creation 1.2 Who made the world? <i>Core Learning</i>	Creation 1.2 Who made the world? <i>Digging Deeper</i>	Creation 2a.1 What do Christians learn from the Creation story? <i>Core Learning</i>	Creation 2a.1 What do Christians learn from the Creation story? <i>Digging Deeper</i>	Creation 2b.2 Creation and science: conflicting or complimentary? <i>Core Learning</i>	Creation 2b.2 Creation and science: conflicting or complimentary? <i>Core Learning</i>
SPRING 2			Judaism Who is Jewish and how do they live? Passover	Judaism Who is Jewish and how do they live? Passover	Kingdom of God 2a.6 When Jesus left, what was the impact of Pentecost? <i>Core Learning</i>	Kingdom of God 2a.6 When Jesus left, what was the impact of Pentecost? <i>Digging Deeper</i>	Kingdom of God 2a.8 What kind of king is Jesus? <i>Core Learning</i>	Kingdom of God 2a.8 What kind of king is Jesus? <i>Core Learning</i>
SUMMER 1			God What do Christians believe God is like? <i>Core Learning</i>	God What do Christians believe God is like? <i>Digging Deeper</i>	Judaism How do festivals and family life show what matters to Jewish people?	Judaism How do festivals and family life show what matters to Jewish people?	Judaism Why is the Torah so important to Jewish people?	Judaism Why is the Torah so important to Jewish people?
SUMMER 2			Gospel 1.4 What is the good news that Jesus brings? <i>Core Learning</i>	Gospel 1.4 What is the good news that Jesus brings? <i>Digging Deeper</i>	Islam How do festivals and worship show what matters to a Muslim?	Islam How do festivals and worship show what matters to a Muslim?	Islam What does it mean to be a Muslim in Britain today?	Islam What does it mean to be a Muslim in Britain today?