

Communication and Language

During this term, Mercury will develop their communication and language skills through circle time, story time and learning through play. They will be supported through role play activities, such as coffee shops and restaurants, and be provided with opportunities to share stories with the teacher and be encouraged to ask and answer questions about the story. Their developing vocabulary will also be encouraged through Drawing Club, where the children will be provided with 4 –5 new words per week.

Personal, Social and Emotional Development

Mercury will be developing their independence skills. They will be encouraged to get dressed for PE and Outdoor Learning, supporting each other in providing snack and tidying up after their activities have finished.

Children will be encouraged to embrace their individuality, and encouraged to consider their emotions. The Zones of Regulation will encourage children to consider their feelings and how to handle different types of emotions, including how to navigate feeling angry or upset.

Children will be encouraged to talk about their friends and family, and develop an understanding of how these relationships can be built successfully with their friends at school.

Children will be encouraged to manage their own personal needs, further developing their independence.

Physical Development

During this term, Mercury will be further developing their fundamental movement skills, for example jumping, walking and skipping. The children will be encouraged to continue with developing fine motor skills, for example independence with cutting and sticking, unscrewing and rescrewing bottle tops and using pens, pencil and other forms of media correctly.

The children will equally be encouraged to successfully navigate the outdoor area, for example using the bikes, which will support the children to develop their coordination and overall strength.

Children will be encouraged to develop their handwriting and pencil grip throughout the term with support, with an aim for this to continue and progress throughout the school year.

Autumn Term 1

Cycle C

Families and Friends

Core Texts

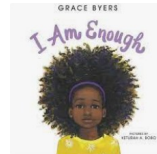
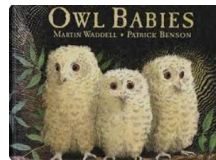
Owl Babies

I Am Enough

When I Was a Child

Trips and Visits

Shropshire Falconry



Understanding the World

As part of our theme, Mercury will be encouraged to discuss their families and friends as we develop questioning, for example asking children “What do you like to do with your family and friends?”

Children will be provided with texts about other families and friends, where we will consider the similarities and differences between us and familiar characters.

Children will be encouraged to explore their surroundings and understanding the natural world through learning and playing in the forest.

Literacy

Autumn 1 will see Mercury take part in Drawing Club, where their imaginative skills will be enhanced and developed to encourage children to create characters and scenarios. Children will explore different forms of media, including books and animation, which will encourage participation and excitement. They will be encouraged to write ‘code words’ to describe their illustrations and build on their vocabulary.

Children will be encouraged to learn sounds through phonics, and begin to blend some of these sounds into words. They will also be encouraged to learn some ‘red words’, which cannot be blended. Children will also be encouraged, following learning the sounds, to understand how to confidently write them. With support, they will start to develop their handwriting and be guided to begin writing words.

Maths

This term, Mercury will be encouraged to enhance their understanding of number, through subitising. They will explore different ways that we can count, and learn how to match numbers to their numeric symbol.

As subitising is key to developing understanding in mathematics, children will be encouraged to look at objects under the value of ten and instantly recognise how many objects are there, without needing to count. This will be encouraged throughout the school day and in mathematics groups and playful learning.

We will also encourage mathematical skills, such as counting, through the school day—for example asking, “how many children want snack today?” and counting end of the day story votes.

Expressive Arts and Design

This term, Mercury class will be encouraged to express their ideas and feelings through art and design, singing and performing.

Children will be encouraged to consider different ways to present their work, for example through using paints or colouring.

Children will be encouraged to work together to achieve. They will be encouraged to share resources, discuss their ideas and work collaboratively for overall success.

In Mercury, singing rhymes and reading stories will be an important part of the school day. Children will be encouraged to join in with actions, with a view to developing their confidence.