

Communication and Language

During this term, Sunray will develop their communication and language skills through circle time, story time and learning through play. They will be supported through role play activities, such as shops and restaurants, and be provided with opportunities to share stories with the teacher and be encouraged to ask and answer questions about the story. They will also be involved in circle time every day which includes singing songs and rhymes.

Personal, Social and Emotional Development

Sunray will be starting to develop their independence skills, supporting each other in providing snack and tidying up after their activities have finished. Children will be encouraged to try and manage their own personal needs, further developing their independence. Children will be encouraged to start to embrace their individuality, and encouraged to consider their emotions. The Zones of Regulation will encourage children to consider their feelings and how to handle different types of emotions, including how to navigate feeling angry or upset. Children will be encouraged to talk about their friends and family, and talking about special places to them they enjoy going to. Children will be encouraged to talk about their favourite things such as colour, food and animals.

Physical Development

During this term, Sunray will be further developing their fundamental movement skills, for example jumping, walking and skipping. The children will be encouraged to continue with developing fine motor skills, for example independence with cutting and sticking, unscrewing and rescrewing bottle tops and using pens, pencil and other forms of media correctly. The children will equally be encouraged to successfully navigate the outdoor area, for example using the bikes, which will support the children to develop their coordination and overall strength. Children will be encouraged to develop their pencil grip throughout the term with support, with an aim for this to continue and progress throughout the school year.

Autumn Term 1

Cycle B

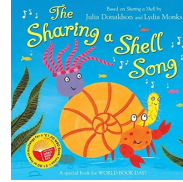
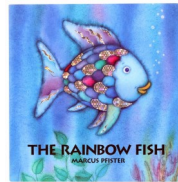
All the colours of me

Core Texts

The Rainbow Fish
Sharing a shell
The Skin you live in

Trips and Visits

Owl visit to school



Understanding the World

As part of our theme, Sunray will be encouraged to use their senses.

Touch - the children will explore different sensory play activities, feeling a variety of textures and materials. They will also have the opportunity to add different sensory items to playdough and explore how they feel.

Smell—while exploring the forest, the children will be encouraged to notice and identify different scents around them.

Sight—the children will use their eyes to look closely at the world around them. We will encourage them to notice what they can see in the forest and around the classroom.

Hearing—the children will stop and listen carefully to the sounds around them. What can they hear?

Taste—the children will have opportunities to taste new and different foods, talking about how they taste and whether they like them or not.

Literacy

Autumn 1 will see Sunray develop their literacy skills through listening to stories, singing nursery rhymes, looking at books and talking about pictures. They are encouraged to recognise their name this will be through every day morning routines, recognising their name on their peg and through specific activities. They will also be encouraged to recognise familiar letters, explore sounds and develop early writing skills through mark making, drawing and practicing pencil control. Children also enjoy retelling familiar stories using puppets, props and their imagination.

Maths

Sunrays will develop their mathematical skills through counting, recognising numbers, exploring shapes, colour and patterns. They will explore maths inside, outside and during the forest, using natural resources and their surroundings to count, sort, compare and measure. Children will learn about size quantities and positional language through everyday play, using words such as more, less, big, small, under, over and next to.

We will also encourage mathematical skills, such as counting, through the school day—for example asking, “how many children want snack today?” and counting end of the day story votes.

Expressive Arts and Design

This term, Sunray class will be encouraged to express their ideas and feelings through art and design, singing and performing. Children will be encouraged to consider different ways to present their work, for example through using paints or colouring. Children will be encouraged to work together to achieve. They will be encouraged to share resources, discuss their ideas and work collaboratively for overall success.

In Sunray, singing rhymes and reading stories will be an important part of the school day. Children will be encouraged to join in with actions, with a view to developing their confidence.