

Autumn 1—Our School

Maths

Can you show numbers to 10 in different ways?
What happens to a number if we add one more or take one away?
How can we split a number into parts and put it back together again?

Computing

Where can we find technology around us and how can we use it to help us?
How can we use a computer to move things, write words and create our own work?
How can we keep ourselves and others safe when using technology?

Core Texts



Trips and visits

Local Area Walk

Diversity Opportunities

Celebrate diversity in our school and community
Representation and inclusion in learning

RE

Understanding Islam

Can you recognise the words of the Shahadah and know that it is very important for Muslims?
Can you think, talk about and ask questions about Muslim beliefs and ways of living?
Can you talk about what you think is good for Muslims about prayer, respect, celebration and self-control, giving a good reason for your ideas?
Do you know that Muslim people put their faith first and they have 'Five Pillars' which give strength and shape to their lives?

PE

How can you move your body in different ways to travel across the space?
Can you change direction quickly and safely when you're moving?
What happens to your body when you move faster or slower?
Can you use your body to show a simple idea, mood or character in dance?
How can you work with a partner or group to move together in a game or dance?

Music

Can you find and keep a steady beat?
Can you play or clap simple rhythmic patterns using long and short sounds?
Can you respond to different high and low pitches?
Can you keep a steady beat when improvising?
Can you clap four-beat rhythms, creating long and short sounds?
Can you improvise using one, two or three notes using C, D and E?
Can you listen carefully and copy back the actions?
Can you respond to the questions, thinking about the music?
Enjoy some 'Did You Know' facts about the song!

History/ Geography **Our School**

Is there any difference between schools today (in our local area) and in the time of your parents and grandparents?
Would you prefer to have been in (our local) schools in the past or now?
Were there times in the past when life at (our local) school was particularly unusual and why was this?
Where is our school located? What can we see around our school? How do we get to school?
Can you understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country?
Can you use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop?
Can you use simple fieldwork and observational skills to study the geography of your school and its grounds and the key human and physical features of its surrounding environment?

PSHE—Relationships

What is the same and different about us? What do you like?
What are you good at?
What makes you special? What are your strengths?
What personal features do you have?
What do you have in common with your friends?
What are the correct names for the different parts of the body?

Writing

Can you sit properly at a table and hold your pencil the right way?
Can you form lower-case and capital letters the right way round, and write the number 0-9?
Can you say a short sentence out loud before you write it?
Can you write labels, captions or lists using the sounds you know in phonics?
Can you leave spaces between your words and begin to use a capital letter at the start and a full stop at the end?

Reading

Can you use your phonics to sound out and blend simple words?
Can you spot and read some tricky words that can't be sounded out?
Can you listen carefully to a story and talk about what happened in the beginning, middle and end?
Can you make a guess about what might happen next in a story?
Can you talk about your favourite character or part of a story and explain why you liked it?

Art

Who is Picasso?
What shapes and lines can you see in Picasso's portraits?
How can you use different colours to show your feelings in a self portrait?
What makes your face look like you in a drawing?
How can you change the way you draw a face to make it look different, like Picasso does?

Science

What body parts can you identify and name?
Can you draw and label parts of the body?
What are the five senses?
How can we use our five senses?