

History- Medicine Through Time

- Is there a common cause of illness that recurs throughout history?
- How did people try to prevent the spread of some illnesses in each period of history?
- Can you think of some historic innovations that are still in use today?
- Which time period was the most important for new developments?
- Which medical innovation or discovery do you think was most important?

PSHE - Health and Wellbeing

- Understand the reason that we eat well
- Know how to look after our teeth
- Understand why we should keep active
- Understand the importance of sleep
 - Looking after ourselves
- Know how to make good choices

Design Technology -Mechanical systems

- Know how mechanical systems such as levers and linkages or pneumatic systems create movement.
- Generate realistic ideas and their own design criteria through discussion, focusing on the needs of the user.
- Use annotated sketches and prototypes to develop, model and communicate ideas.
- Order the main stages of making.
- Select from and use appropriate tools with some accuracy to cut, shape and join paper and card.
- Select from and use finishing techniques suitable for the product they are creating.

Science -Living Things and Their Habitats

- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Recognise that environments can change and that this can sometimes pose dangers to living things

R.E - Gospel What would Jesus do?

- Christians believe Jesus challenges everyone about how to live – he sets the example for loving God and your neighbor, putting others first.
- Christians believe Jesus challenges people who pretend to be good (hypocrisy), and shows love and forgiveness to unlikely people.
- Christians believe Jesus' life shows what it means to love God (his Father) and love your neighbour.
- Christians try to be like Jesus – they want to know him better and better.
- Christians try to put his teaching and example into practice in lots of ways, from church worship to social justice.

Summer 1 2026 Saturn: Mrs Hackett Advance Alchemy: Medicine through time



Core Texts



Computing—Data and Information:

Branching Databases

- Create questions with yes/no answers for plants
- Identify the attributes needed to collect data about an object
- Create a branching database
- Explain why it is helpful for a database to be well structured

Reading

- Analyse** and evaluate the use of language, including figurative language and how it is used for effect, using technical terminology such as metaphor, simile, analogy, imagery, style and effect.
- Consider** different accounts of the same event and to discuss viewpoints (both of authors and of fictional characters).
- Discuss** how characters change and develop through texts by drawing inferences based on indirect clues.
- Confidently perform** texts (including poems learnt by heart) using a wide range of devices to engage the audience and for effect.
- Retrieve**, record and present information from non-fiction texts.
- Use** non-fiction materials for purposeful information retrieval (e.g. in reading history, geography and science textbooks) and in contexts where pupils are genuinely motivated to find out information (e.g. reading information leaflets)

Maths

- Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers through zero.
- Solve number problems and practical problems that involve all of the above.
- Recognise and write decimal equivalents of any number of tenths, hundredths or thousandths
- Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as units, tenths and hundredths.
- Round decimals with one decimal place to the nearest whole number.
- Compare numbers with the same number of decimal places up to two decimal places.
- Use standard written methods for all for operation
- Know and can recall multiplication facts for multiplication tables up to 12 × 12.
- Know how to use place value, known and derived facts to multiply and divide mentally, including multiplying by 0 and 1; dividing by 1; multiplying together three numbers.
- Know how to multiply two-digit and three-digit numbers by a one-digit number using formal written layout.

P.E

Athletics

- How to improve techniques for jumping for distance.
- How to use equipment safely and with good control.
- How to describe good athletic performance using correct vocabulary.

Tactics in Games

- Understand and apply simple tactics in different game contexts
- Maintain possession and create space when attacking
- Mark opponents and intercept when defending
- Communicate effectively within a team
- Evaluate and improve performance

Music: Playing syncopated rhythms with increasing complexity

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
- Listen with attention to detail and recall sounds with increasing aural memory.

Writing: Plan, edit and present a range of independent piece of writing

- Plan writing:**
 - Plan for audience
 - Plan writing by discussing the structure, vocab and grammar of similar writing .
 - Discuss and record ideas. Planning key vocabulary and punctuation.
- Draft and write:**
 - Compose and rehearse formal sentences orally
 - Build a varied and rich vocabulary .
 - Build an increasing range of sentence structures (short sentence and descriptions)
 - In non-narrative use simple organisational devices such as script.
- Evaluate and edit:**
 - Assess the effectiveness of own and others' writing
 - Propose changes to grammar and vocabulary to improve consistency (formal)
 - Proof-read for spelling and punctuation errors (capital letters and full stops).

