

Stage	Examples of behaviour	Possible sanctions	Next steps for staff
1	<p>Low Level Disruption – behaviours include:</p> <ul style="list-style-type: none"> • Interrupting/calling out • Not being on task • Ignoring instructions • Running inside the school building • Silly noises • Pushing in line • Rough play at playtime/lunchtime 	<p>Quiet reminder</p> <p>Verbal warnings</p> <p>Non-verbal signals</p> <p>Change of seating</p>	<ul style="list-style-type: none"> • Class teacher to respond to all stage 1 behaviours. • In class behaviour strategies to be used to support with stage 1 behaviours. • Class teacher to reflect on what else can be put in place to avoid this happening in the future.
2	<ul style="list-style-type: none"> • Persistent stage 1 behaviour • Rudeness • Swearing • Disrupting the class affecting other pupil's learning • Inappropriate remarks to other pupils • Minor challenges to authority (refusal to comply) • Damaging school's/pupil's priority • Leaving class without permission • Harmful/offensive name calling • Continuous rough play at playtime/lunchtime • Repeated incidences of playing unkindly at playtime/lunchtime • Targeted behaviour towards the same child repeatedly 	<p>Missed minutes of playtime either with the class teacher or other identified adult? (Maximum of 15 mins)</p> <p>Time in another classroom with work to complete (Up to a maximum of 15 mins)</p>	<ul style="list-style-type: none"> • Class teacher to complete ABC grids to identify triggers and communication. • Class teacher to phone parents to inform them of persistent stage 1 behaviour or stage 2 behaviours weekly. • Incidents to be recorded ON CPOMS. • SLT to speak to pupil. • Playtime incidents to be reported to the class teacher. • Parents to be contacted if child has evidence of stage 2 behaviour 3x or more in a half-term (SLT member to lead). • Review provision in place and see if further intervention or resources are needed. Class teachers to support pupils learning and behaviour needs.
3	<ul style="list-style-type: none"> • Persistent stage 2 behaviour • Persistent swearing • Throwing objects with intent to harm • Harming someone so they need medical help • Continued or more serious challenge to authority • Stealing • Repeated refusal to do a set task • Highly offensive remarks to children 	<p>Sent to member of the SLT</p> <p>Telephone call to inform parents</p> <p>Loss of playtimes/lunchtimes time with member of SLT</p> <p>At the discretion of the HT and severity of incident, suspension</p>	<ul style="list-style-type: none"> • Behaviour to be reported verbally and on CPOMS by class teacher • SLT member to identify further actions; noted and implemented. • Class teacher to identify priority areas for improvement to support formulation of a Behaviour Support Plan. • Behaviour Support Plan (BSP) to be created by class teacher, pupil and SENCo (if needed).

			<ul style="list-style-type: none"> • BSP to be put in place. • BSP to be shared with the pupil's parents. • BSP to be reviewed by Class teacher, SLT member to attend the review. • Home/School Communication book in place. • Early Help school level assessment.
4	<ul style="list-style-type: none"> • Persistent stage 3 behaviour • Bullying • Fighting • Racism/homophobic comments • Very serious challenge to authority • Leaving school without permission 	<p>Class teacher / SLT member to investigate and then pupil to be sent to meet with the Headteacher</p> <p>Meeting scheduled with parents</p> <p>Loss of playtimes/lunchtimes time with member of SLT</p> <p>At the discretion of the HT, suspension</p>	<ul style="list-style-type: none"> • Regular monitoring by class teacher and SLT. • External Agency support to be sought to provide additional support and guidance. • BSP to be continued as in stage 3. • Monitored daily. • Regular communication with parent/carer via Home/School communication book. • Early Help support.
5	<ul style="list-style-type: none"> • Persistent stage 4 behaviour • Persistent verbal abuse to a member of staff • Physical abuse to any member of staff or pupil • Malicious physical assault on another pupil or member of staff 	<p>Class teacher / SLT member to investigate and then pupil to be sent to meet with the Headteacher</p> <p>Meeting scheduled with parents and SLT</p> <p>At the discretion of the HT, suspension</p>	<ul style="list-style-type: none"> • Situation to be monitored by teachers and SLT. • Early Help escalation. • BSP to be continued as in stage 3. • External agency referrals made.
6	<ul style="list-style-type: none"> • Repeated stage 5 behaviours 	<p>Governor disciplinary subcommittee convened</p> <p>Permanent exclusion from school</p>	<ul style="list-style-type: none"> • Same as stage 5.

All the above sanctions are put in place at the discretion of the Headteacher, and the context and child's needs will be fully considered when sanctions are applied.