



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increase confidence, knowledge and skills of all staff in teaching PE and sport	PE lead attended the Shropshire PE Conference in October 2023 Team teaching carried out with student teachers/experienced teachers	Staff complete pink PE progression book- help with CPD Sports coach from Embrace has had great impact on engagement
The engagement of all pupils in regular physical activity	2 x1hour PE slots Children are actively engaged in activities daily: active break and lunchtimes Every class carries out the mile and carry out personal challenges with every child walking swiftly or running	KS1 and KS2 classes engaged in a monthly skipping challenge- how many skips they could do each
The profile of PE and sport is raised across the school	Sporting achievements celebrated in assembly School Instagram page set up increasing our profile on social media PE Sports leaders and house captains wear badges with pride. Children were also given a whistle to lead/ end the daily	Activity linked to mental health week

<p>Broader experience of a range of sports and physical activities offered to all pupils</p> <p>Increased participation in competitive sport</p>	<p>mile</p> <p>Children and staff including parents really enjoyed the morning runs, which led to the morning running club, which is carried out once a week</p> <p>New age curling kit was purchased, and the groups of children enjoyed experiencing a new sport. Which led further to a curling after school club</p> <p>Children show respect, compassion, self-belief, and a sense of pride of themselves and our school.</p>	<p>School Games Mark Gold Achieved July 2023</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action £17,380 income
<p>To have a formal structure to engage children through sports leader roles and train them in becoming supportive influencers to others</p> <p>PE Coach to help improve confidence and expertise of staff.</p> <p>Continued engagement of all pupils in regular physical activity in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p> <p>Increase and provide a clear vision of our</p>	<ul style="list-style-type: none"> • Sports leaders • PE lead • Class teachers • Sports Coach <ul style="list-style-type: none"> • PE lead • Sports leaders <ul style="list-style-type: none"> • Sports leaders • PE lead • Class teachers • Sports Coach 	<ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity - the CMO guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school. 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement. 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport. <ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity - the CMO guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school. 	<p>Children will become more confident leading warmups and will want to set up activities working with younger children.</p> <p>Children will be more engaged in activity</p> <p>Established lunchtime equipment rota to support activity</p> <p>Daily mile to be carried out in all classes from EYFS for 15mins everyday with staff members, if possible, modelling and taking part</p> <p>Concentration will improve</p>	<p><i>Playground equipment Approx £800</i></p> <p><i>PE/ Sports equipment approx. £800</i></p> <p><i>£1542.80 monthly Embrace</i></p>

inclusion offer to children	Inclusion officer and SGO PE lead Children Class teachers	4. Broader experience of a range of sports and activities offered to all pupils. Click here for top tips. 5. Increased participation in competitive sport.	Tracking of children's take up of activities- in and out of school via Pupil voice Ensuring planning has a clear outline for inclusivity and accessibility for all Planning ahead for children with a transition into year 7 in mind- linking with relevant staff	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sports Coach	Increased confidence, knowledge and skills of all staff in teaching PE and sport.	<i>Embrace - £15341.00</i>
Additional activities bought in		<i>Any PE/Sports equipment - £983.83</i>
Jui Jitsu		<i>Any equipment for the playground - £920.65</i>
Slacklining	Raised awareness of other opportunities for sport	<i>Jui Jitsu - £200.00</i>
		<i>Slacklining - £195.00</i>
Increased participation in sporting events	Children have greater confidence and have won sporting events	£17,380 income £17,648.48 spent £ -268.48 overspend

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	40% of cohort could not swim or required aids
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77%	Local pool closed for refurbishment for a term
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	10%	Local pool closed for refurbishment for a term
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Local pool closed for refurbishment for a term

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Our children are taught by onsite swimming teachers provided by the pool
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Signed off by:

Head Teacher:	<i>Tracey Derham</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tracey Derham/Natalie Wirdnam</i>
Governor:	<i>Janet Kelly Chair</i>
Date:	12/07/24