

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£1322
Total amount allocated for 2022/23	£17,380
How much (if any) do you intend to carry over from this total fund into 2023/24?	£
Total amount allocated for 2022/23	£17,380
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£12,613

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE conference- PE Lead to attend	PE lead to share good practice with staff	£ Factored into key indicator 2	PE lead attended the Shropshire PE Conference in October 2022	Offer team teaching for staff we will be teaching their own PE session- if required
PE Leader to be supported by members of the SLT to ensure effective subject leadership and monitoring	Progression map of skills shared with Sports coaches and clear coverage across the year.		Staff complete pink PE progression book- making notes on lessons and children's progress- which will help with CPD	
PE Coach to help improve confidence and expertise of staff.	PE coach to teach, lead and run most PE sessions and some after school clubs			
Student teachers In training to develop practice	PE Lead work alongside Year 2 teacher in training to develop good knowledge in physical development		Team teaching carried out with student teacher	

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children to be active for 30 mins a day	Movement breaks to be added throughout the school- use of heatmaps of classes	£11,660.50 Embrace	Children are actively engaged to activities daily	HT put together a cycle of games to be introduced and carried out by lunchtime supervisors daily.
Fully implement ‘The Daily Mile’ with every adult committed to every child undertaking the ‘Daily Mile’ each day. Children engaged and inspired to enhance their Daily Mile attainment (15 mins. daily)	Every class to carry out the daily mile	Costing of PE coach provision 2 hrs of PE a week and two afterschool clubs a week	Every class carries out the mile and carry out personal challenges with every child walking swiftly or running	
Enhanced activity at lunch and breaks	Sports leaders, and house captains with a rota of activities to carry out across both key stages	£600 Coaching provision Wright Way		
Increased activity for a purpose-competition within classes and personal challenge	KS1 and KS2 children engage in skipping challenge for a month	Paid before we moved to Embrace	KS1 and KS2 classes engaged in a monthly skipping challenge- how many skips they could do each	

			day – timed.	
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Proudly share our achievements and participation in sport whether we win or not	Information shared on school story- dojo, and the Wren termly	£nil	School Instagram page set up increasing our profile on PE	
Sports leaders and House Captains to be clearly recognized	House captains and sports leaders to wear badges		Sports leaders and house captains wore badges with pride, with most children still having them by the end of the year. Children were also given a whistle to lead/ end the daily mile	
School to maintain the gold school Games mark	To work closely with sports leaders, house captains and PE coach to maintain a high standard		Achieved July 2023	Work more closely with school games lea, especially with links to inclusivity

	in provision across school			
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All-inclusive sports provision available for every child to access.	Sports provision adapted for all to be included- whether that be distance, equipment etc.	£319.98	We have children already wanting to put their name down for clubs we will be offering in September, and Queensway for June 2024!	
All pupils will participate in 2 hours of PE per week	Timetable of PE sessions either carried out by Sports coach or the class teacher.	Cost of the new age curling kit	Children with SEND are mostly all engaging in sessions- with extra provision being made using Fizzy and the Cool Kids program	
PE Lead to provide a strong cycle of	PE lead to ensure a strong			

PE provision across the year, enabling good coverage of sports and chance to embed and strengthen skills and knowledge	provision across all key stages including EYFS			
Children to experience more opportunities of different sports	Sports leaders to carry out games and activities during lunch PE coach work with groups of children across KS2		House captains were very confident again this year to lead and carry out games especially with the EYFS children New age curling kit was purchased, and the groups of children enjoyed experiencing a new sport. Which led further to a curling after school club.	Badminton kit to be purchased and introduced as a new sport
Promote well being and a positive mental health	Children and three staff members to run daily for a week- linked to well-being week		Children and staff including parents really enjoyed the morning runs, which led to the morning running club, which is carried out one a week	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

through practice:				
Children to show respect, compassion, self-belief, and a sense of pride of themselves and our school.	<p>All competitions are offered to the age range of children.</p> <p>Children wrote the reason why they thought they should be a house captain and sports leader.</p>	£35 cost of being part of The Marches competitions	<p>The most children that we have ever had asked to compete in the Queensway Athletics competition. We took 40 children with most children only competing in one event, we couldn't take some of the 3/4 children- as we didn't have anything for them to compete in.</p> <p>First year that we have had sports leaders across KS1 and KS2. They have shown a great commitment to their role and their planning and participation during sports day- placing equipment and prepping the field was wonderful.</p>	<p>Children to engage in intra school competition termly</p> <p>PE coach to plan in and make links with other schools to engage in more local competitions</p> <p>Children to continue to feel that they matter, they make a difference and giving it their best go is enough!</p>

Signed off by	
Head Teacher:	Suzi Bray
Date:	18.7.23
Subject Leader:	Louise Ellis
Date:	18.7.23
Governor:	Janet Kelly
Date:	18.7.23