

Mars 2022-23	Learning focus (LCP) Unit 1 All about me	Grammar Phonics	Expected Outcomes
Aut 1	Greetings /Countries/Classroom instructions/ Numbers/family/ age songs	Phonic on/j/u/ Phonic ç Phonic ère	Vocab building Basic words and phrases Building a phrase Asking questions Speaking simple substitution Performing roleplay Cross curricular Build on language Cultural development Knowledge of a story Play games Perform songs to aid memory and have fun.
Aut 1/2	Learning focus Unit 2 Games and Songs	Grammar Phonics	Expected Outcomes
	The farmers in his den/Numbers 1-20 /playground games/preferences/ Vive le vent	Phonics- é/ez/er Grapheme – fermier/pré/ohé Phonics- silent s Phonics – oi eg trois/toi Recap on/u/j/oi Phonics – on eg bonjour, onze Grammar –imperative ..ez Phonics- review ère eg mère père frère préfère	Vocab building Use of physical reponse Building a phrase. Building a more detailed phrase Recognizing cognates. Copy writing – single word Play games Perform songs to aid memory and have fun.
Spring 1/2	Learning focus Unit 3 celebrations	Grammar Phonics	Expected Outcomes
	Activites /months/days/birthdays – sur le point d'avignon	Phonics – g/ge eg je nage – cf to /zh/ in pleasure Cf je joue-je nage – j and g like /zh/ Phonics - /j/ eg juin juillet Phonics – ère /aire revise and compaire to anniversaire –same sound different spelling.like – air/there/bear/their/stare/stair Phonics – revise –j sound	Cultural development Improving memory – observation and recall Vocab building Building a phrase Copy writing – single word Substitution Listening practice Recognizing cognates Reading – single word – match with picture Use of rhyme and song for recall and understanding

Spring 2 Summer 1	Learning focus Unit 4 Portraits	Grammar Phonics	Expected Outcomes
	Parts of the face/body/colours/descriptions.	Using connectives Phonics- ou eg bouche/genoux Phonics – eu eg bleu (deux) Phonics – revise -silent s for plurals Grammar – adjectives after nouns Grammar – adjectival agreement Phonics – revise eu – eg cheveux Grammar – il and elle Grammar – the verb avoir	Building more detailed phrases Linking phrases Extended writing
Summer 2	Learning focus Unit 5 les quatre amis	Grammar Phonics	Expected Outcomes
	Animals /colours /verbs / join in a play/story	Phonics- ch eg cheval Revise oi Grammar – il/elle est Le and la Grammar – ne..pas using several er verbs and ine ir verb Phonics – general pronunciation	Vocab building /Phrase building Roleplay Perform a song Use familiar language in a new context.
Aut 1 2023	Learning focus Unit 6 ca pousse	Grammar Phonics	Expected Outcomes
Week 2		Phonics – j’aime /j/ Silent h before a and i Asking questions Gender and plurality Difference between un /le/du Les/des-the/some pl Le/du the /some mas Les/des-the/some pl Le/du the /some mas Polite form of vous Silent word endings Phonic-è/ai sound eg après and graines Phonic – revision of j/g Difference between je suis /j’ ai	

Please note that in any mixed ability class there will be a range of outcomes regardless of age .	
Year 3/4	
Words and familiar phrases	
Build vocabulary. Develop phonic knowledge. Write with accuracy	
Year 4	
Build a phrase. Word order. Masculine and feminine with agreements.	
Use familiar language in new contexts. Use correct punctuation.	
Year 5	
Join 2 or 3 phrases using simple conjunctions. Speak with good pronunciation and intonation.	
Manipulate structures to include familiar and new words, using correct pronunciation and grammatical structures.	
Year 6	
Sequence longer phrases to form a short paragraph. Describe in more detail, using a range of grammatical structures and pronunciation.	
Include familiar and new vocabulary.	
Ask questions and give opinions.	
Speak with good pronunciation and intonation.	
Or this layout	

Year 3	Year 4	Year 5	Year 6
Words and familiar phrases. Build vocabulary. Develop phonic knowledge. Write with accuracy	Build a phrase. Word order. Masculine and feminine with agreements. Use familiar language in new contexts. Correct punctuation.	Join 2 or 3 sentences using simple conjunctions. Speak with good pronunciation and intonation. Manipulate structures to include familiar and new words using correct punctuation and grammatical structures.	Sequence longer phrases to form a short paragraph. Describe in more detail using a range of grammatical structures and punctuation, include familiar and new language. Ask questions and give opinions. Speak with good pronunciation and intonation

Cross themes: woven alongside the curriculum. Eg calling the register, classroom commands, storytelling, cultural events, theme days,displays,assemblies,school visits
Nb change themes to include animals and alphabet next year – can still do alphabet games with acquired vocab.
Nb this sow enables some students to meet year 5 expectations as befits a mixed ability class . in the same way some students will remain at word level

2023-24 Year ¾ Mars Aut 1	Learning focus LCP topic /unit Unit 6 Ca pousse	Grammar Phonics	Key Language	Expected Outcomes	Prior learning LCP	Key skills Teacher notes
Week 1	Greetings Numbers		Bonjour Salut Ca va Bien Comme ci comme ca Ca va mal	Basic words and phrases		Ca va song
Week 2	Fruit	<i>Introduce gender</i>		Vocab building		
Week 3	Nothing new					
Week 4	Veg	<i>Revisit gender</i>		Vocab building		
Week 5	Opinions	<i>J'aime les + Tu aimes les</i>	Oui Non J'aime Je n'aime pas Tu aimes	Building a phrase I like I don't like Asking questions Speaking simple substitution		Speaking and listening – tu aimes.....
Week 6	Life cycle of a plant	<i>Introduce verbs Egpousse</i>	La racine la tige la feuille la fleur la graine le fruit	Use of repetitionpousse Performing roleplay Cross curricular		Miming the growth of a seed
Week 7	Jack and the beanstalk	<i>Introduce verbs - imperative Eg grimpe</i>		Use of repetition Build on language Cultural development Knowledge of a story		Greetings Listening to a story
Week 8	<i>Nothing new/revies</i>	<i>J'ai +character Je suis +item</i>		Building a phrase Play games		
Aut 2						
Week 1	Nothing new just review					Review – name and ca va f/c veg x4 recall game – heads down thumbs up asking question – Tu aimes..... (mime and physical reponse)

						speaking - roleplay – je voudrais + item exit – 1km a pied.
Week 2		Nothing new just review		Reinforce all the above Perform songs to aid memory and have fun.		Greetings Quiz veg F/c jack and the beanstalk Game heads down thumbs up Understand instructions “tete sur la table” “ferme les yeux” “pouce en l’air” Listening Recall – c’est – point to character Verbs – mime pousse grimpe glisse from story Game simon dit. Exit avec mon panier je vais au marché /un km a pied
Year ¾ Mars Aut 2	Learning focus LCP topic /unit Unit 7 On y va	Grammar Phonics	Key Language	Expected Outcomes	Prior learning LCP	Key skills Teacher notes
Week 3	Transport	En + transport Je vais a l'ecole en...	En bus En velo A pied On voiture En train En taxi En avions	Vocab building Building a more detailed phrase Recognizing cognates.		Register speaking ca va Song f/c game Jacques a dit – classroom instructions New topic – transport – song bus velo pied voiture
Week 4	Directions	Dans + directions	<i>J'habite dans le</i> <i>Nord</i> <i>Sud</i> <i>Est</i> <i>Ouest</i> <i>Centre</i>	Vocab building Building a phrase. Use of physical reponse		Songs playing on entrance to focus attention- sur le pont d'avignon Points of the compass Physical response / dance / draw points and label Transport song
.Week 5	Nothing new			Copy writing – single word		Greetings Recap directions Recall transport – vocab sheet given Games lotto /oxo

						Writing sentence – je vais a l'ecole
Week 6						
Week 7						No lesson – last day
Week 8	Xmas					
Year ¾ Mars Spring 1	Learning focus LCP topic /unit Unit 7 On y va	Grammar Phonics	Key Language	Expected Outcomes	Prior learning LCP	Key skills Teacher notes
Week 1 7.1.22	Culture Story La fete des rois Roule Galette Vive le vent	Pronunciation focus		Cultural development Improving memory – observation and recall		Raymond Blanc 2min clip – ingredients and tradition Role play – cutting of the galette and crown.- recall ingredients Story – Roule Galette – focus on 1 st 10 q's of quiz and animals Song vive le vent as students leave
Week 2 14.1.22	Nothing new just review			Copy writing – single word		Greetings Recall je m'appelle Quiz from la fete des rois Recall transport song using vocab sheet on screen Students given vocab – pronunciation Writing – complete sentence je vais a l'ecole
Week 3 21.1.22		<i>Je vais +masc. Noun</i>	Je vais Au cinema/au parc/au supermarché/au café/au restaurant /	Substitution Listening practice Recognizing cognates		Greetings/name Recall directions – mime / copy writing – single word/physical response Recall transport – lotto/beat your partner. – lotto – round 1 circle 3 choice/round 2 write 3 words / round 3 – read my lips – phonics Recognizing cognates – adapt song je vais en bus
Week 4 28.1.22	Numbers 1-10 Review	Phonics = /oi/		Understand and apply numbers out of sequence Use of rhyme and song for recall and understanding		Greetings Songs from booklet =, bonjour salut /voici ma main/un kilometre a pied/une oie – recap number rhymes – count up

				Reading – single word – match with picture		and down – show mime and correct number of fingers for Number recall – new rhyme – une oie and clapping – observe coordination Recall worksheet – 6 transport Recall song with transport and places. Books in.
Week 5	Places in the town	Recall gender Student observes rules for themselves	<i>Il y a</i> <i>Un cinéma</i> <i>Un supermarché</i> <i>Un magasin</i> <i>Un parc</i>	Vocab building Building a phrase		Greetings /songs Books back – feedback correct matching of transport /6 Retrieval quiz - marks /5 recorded Drill 4 places (oak) masculine Human lotto Jump up game. Vocab sheet given for reference
Week 6		Recall gender Student observes rules for themselves Un/une	<i>Il y a</i> <i>Une école</i> <i>Une maison</i> <i>Une église</i> <i>Une gare</i>			Songs Recall quiz from last lesson Recap masculine places Sing je vais au..... en Introduce 4 new places (oak) feminine. Draw out grammar – spot the difference Game – repeat if true and score! Listening – point to correct picture. Reading – anagrams Exit song – frère Jacques and lundi mardi
Week 7						Pd day
Year ¾ Mars Spring 2	Learning focus LCP Unit 7 On y va	Grammar Phonics	Key Language	Expected Outcomes	Prior learning LCP	Key skills Teacher notes
Week 1	Nothing new Deeper learning		<i>J'habite dans...</i> <i>Il y a un/une</i> <i>Je vais a en....</i> <i>(j'aime le la les)</i>	Building more detailed phrases		See above
Week 2			<i>Et</i> <i>Aussi</i>	Linking phrases Extended writing		Revision of numbers – onze game Recall gender – identifying

				Il y a un supermarché et une église. Aussi il y a un parc		Game – oxo – recall no text. Scaffold sentence building. – verbal
Week 3						
Week 4	World book day Reading focus					Review jack and the beanstalk Le fermier dans son pre Sur le pont d'avignon Toutes les couleurs Le petit princesse – characters – roles Game je suis Pirate – quand je grandis je voudrais etre (la haie d'épines grandit grandit)
Week 5	Link back to verbs		<i>Dans le parc je grimpe et je glisse Au supermarché je pousse le chariot</i>			
Week 6	Cultural focus Easter					
Year ¾ Mars Summer 1	Learning focus LCP Unit 8 L'argent de poche	Grammar Phonics	Key Language	Expected Outcomes	Prior learning LCP	Key skills Teacher notes
Week 1	Toys	Gender Difference between un/un Le /la	Review j'ai je voudrais j'aime	Vocab building		Fc games repetition Pouce en l'air Guess who /listen and order Game 10 8 6 4 2 – vocab match
Week 2	Opinions			Phrase building		Recall – j'ai + card J'aime je n'aime pas
Week 3	Numbers price		Si'il vous plait Merci	Roleplay		
Week 4	Colours	Adjectives – word order	4 ?	Perform a song		
Week 5	Colours + transport			Revisit and apply in different contexts		

Week 5	Colours + fruit and veg					
Year ¾ Mars Summer 2	Learning focus LCP Unit 9 Une histoire	Grammar Phonics	Key Language	Expected Outcomes	Prior learning LCP	Key skills Teacher notes
Week 1	Nothing new					
Week 2	Sleeping beauty story Phonics					
Week 3	Instructions					
Week 4	Numbers					
Week 5				Knowledge of a story – characters Roleplay/acting		
Week 6				Play games		