**2018/19 PE/Sports Premium: Weston Rhyn Primary School (£17,174 funding received)**

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| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport**Key indicator 4:** Broader of a range of sports and experience activities offered to all pupils**Key indicator 5:** Increased participation in competitive sport |
| **Provision:** | **Rationale:** | **Cost** | **Key Indicators addressed** | **Impact & Sustainability** |
| **Provision: Pay into annual Oswestry and district primary school sports association, to enable pupils of all ages to play against local primary schools in competitive tournaments throughout the year.** | **Rationale**: Enter or run more sport competitions, so that more pupils take part in competitive sport | **£100** | **Key indicators 2, 4, 5** | **IMPACT = Profile of PE/sport raised, whilst a range of sports offered to all pupils in Key Stage 1 and 2, leading to increased numbers participating in competitive sport.****Sustainability: engender love of competitive sport**  |
| **Provision: Children in school to have the opportunity to take part in additional competitive sporting activities wherever possible****COST OF STAFF TO COVER OUT OF HOURS & TRANSPORT COSTS:FOR PUPILS: travel to tournaments that the school's sports teams take part in**  | **Rationale**: Enter or run more sport competitions, so that more pupils take part in competitive sport | **£2,200** | **Key indicators 2, 4, 5** | **IMPACT = Profile of PE/sport raised.** **Sustainability: engender love of competitive sport** |
| **Provision:** **i) Specialist sports coach teacher working regularly in KS1 and KS2 & providing additional sports club**  | **Rationale:** Hire sports specialist teacher to work with pupils & teachers to enhance current opportunities. | **£9,000** | **Key indicator 4** | **IMPACT = Profile of PE/sport raised. Quality first teaching in PE****Sustainability: engender love of competitive sport**  |
| **Provision: PE coordinator to have supply cover time to apply for and achieve GOLD School Games Mark** | **Rationale:** to raise status of PE/Sport further | **£1,500** | **Key indicators 2, 4, 5** | **IMPACT = Achieved Silver Award in 2018/19 (very close to Gold)** **Sustainability: profile of PE/Sport raised long term** |
| **Provision: Increase the number of sports clubs throughout the year (sports coaches, school staff)** | **Rationale:** Support pupils by providing targeted activities, and running or extending school sports clubs | **£1,400** | **Key indicators 2 4** | **IMPACT = Sports Clubs in 2018/19 increased** **Sustainability: engender love of sport** |
| **Provision: Outside play equipment/up keep/repairs/adding more where possible etc** | **Rationale:** Ensure that playgrounds have equipment for all ages to encourage active break and lunchtimes | **£3,000** | **Key indicators 1, 2 4** | **IMPACT = Play equipment is well used, before and during school, by all year groups** **Sustainability: engender love of sport as part of everyday school routine** |
|  |  | **£17,200 expenditure** | **Funding received: £17,174** |

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| **National curriculum requirements for swimming and water safety:****What percentage of the Year 6 cohort:** |
| **= swim competently, confidently and proficiently over a distance of at least 25 metres?** | **100% (16 of 16)** |
| **= use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?** | **100% (16 of 16)** |
| **= can perform safe self-rescue in different water-based situations?** | **100% (16 of 16)** |
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