

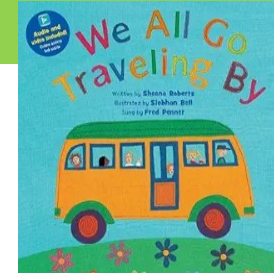
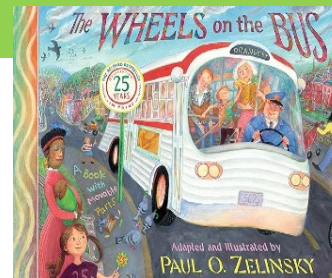
Spring 1

Wheels Go Round

Core Texts

The Wheels on the Bus

We All Go Travelling By



Communication and Language

The children will develop language and communication skills through storytelling singing we all go travelling by and the wheels on the bus. The children will explore a variety of toy vehicles, including Buses, car, tractors with a large play mat with road markings. The children will be encouraged to create and tell stories involving buses and their adventures on the roads. These will be videoed by the children and sent home for the parents to see. The children will help to create a role-play area as a ticket office for different modes of transport. Children will take on roles of ticket sellers, passengers, and conductors, promoting imaginative play and social interaction.

Personal, Social and Emotional Development

The children will work together to build-a-Bus STEM Activity with lots of co-operation, problem solving, developing social skills. The children will explore construction materials such as Lego or building blocks, creating different vehicles, encouraged to work as part as a team. Looking a different features that different vehicles have for example large wheels on a tractor. The children will build their own buses using the materials, discussing the different parts of the bus as they build. Using an array of recycled material. The children will preform the wheels on the bus to the teachers and children in the school developing their PES skills. This will be recorded for parents.

Mathematics

The children will use coloured vehicles for a counting game as well as using them to make repeated patterns. The children will create a bus-themed counting game using toy buses and numbered cards. Ask children to place the correct number of passengers onto the buses according to the cards. Provide magazines, catalogues, and travel brochures for children to create a collage of different modes of transport. This artistic activity develops fine motor skills and promotes discussion on different types of travel.

Expressive Arts and Design

The children will help to create a role play bus stop, make a bus out of chairs, and a bus timetable. The children will make tickets and they will be encouraged t to take turns being passengers and bus drivers. The children will be encouraged to use polite language and taking turns during this activity. The children will be encouraged to create their own vehicles using recyclable materials, promoting creativity and fine motor skills, linking to the theme of travel.

Physical Development

The children will develop their physical development and creative expression through movement. The children will listen to and join in with different versions of the "Wheels on the Bus" song with varied tempos. The children will move and dance to the different rhythms, incorporating actions from the song. The children will take part in helping to set up an obstacle course, incorporating movements inspired by different modes of travel (e.g., hopping like a bunny for a flight, crawling like a car through a tunnel). This physical activity promotes gross motor skills and coordination. The children will join in with yoga sessions themed around different modes of travel, incorporating poses such as "airplane pose" and "boat pose." Helping to develop body awareness and relaxation techniques. The children will bring in their own bike and we will go on a bike ride around the school yard

Understanding the World

The children will show interest in different occupations. They will have an array of visitors from police to farmers who will bring in their vehicles for the children to explore. Helping the children to begin to make sense of their own life-story and family's history. The children will explore a sensory Tray with different materials such as sand, small toy vehicles, and road signs. This will provide a hands-on experience for children to explore the "Wheels on the Bus" world through tactile and sensory play. The children will ake the children to record different sounds of transport and then back in the classroom they will discuss and categorise the sounds they have captured.

Literacy

The children will look for large cut-out letters around the nursery the children will have a list of letters and pictures to find, including those in the words "Wheels on the Bus." Once they find a letter, they can match it to a corresponding letter or picture on their poster board. Encouraging the children develop their literacy skills looking at initial letters and letter recognition. The children will create a role-play area as a ticket office for different modes of transport. The children will take on roles of ticket sellers, passengers, and conductors, helping to develop literacy skills and promoting imaginative play and social interaction.

Trips and Visits

Police

Tractor

Different vehicle's

Children to bring in their bike