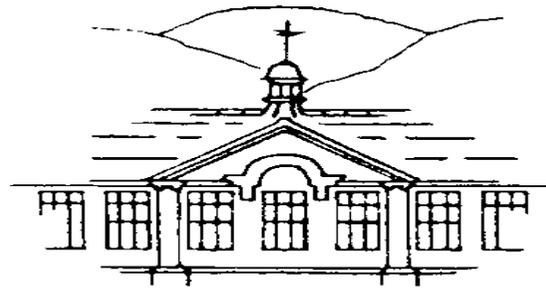


Weston Rhyn Primary School
Accessibility Policy and Plan
2017 – 2020



This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. Weston Rhyn Primary School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.
3. An Accessibility Plan will be drawn up to cover a three year period. The plan will be updated annually.
4. The Accessibility Plan will contain relevant actions to:
 - a. Improve access to the physical environment of the school. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
 - b. Increase access to the **curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.

- c. Improve and make reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. The Plan will be monitored through the Curriculum and the Buildings Health & Safety Committees of the Governors.
6. The Plan will be monitored by Ofsted as part of their inspection cycle.
7. We acknowledge that there is a need for on-going awareness raising and training for staff and Governors in matter of disability discrimination and the need to inform attitudes on this matter.

Accessibility Plan 2017/20

Ensure all pupils can access the full curriculum and all pupils are supported to make better than expected progress.

Targets	Strategies	Time Frame	Success Criteria	Resources	Monitoring	Evaluation
Increase understanding of strategies to be used by teaching staff to ensure equal access to the curriculum.	Teacher questionnaire to gain an insight into their understanding/knowledge of SEN support programmes vs Quality First Teaching	October 2017	All teachers complete questionnaire and results are evaluated	Questionnaire	Headteacher SENDco	Support training for staff to be planned following feedback.
	At least termly professional development for teaching staff based on needs identified from school self-evaluation. <i>(Review termly in line with monitoring)</i>	Ongoing during the duration of this plan.				
Staff are fully aware of their duties under the Equality Act 2010	Staff meeting time to consider the current Act and the implications for schools in general and our school in particular when considering the children currently in our care.	Spring Term 2018	Staff have working knowledge of the relevant parts of the act and use this knowledge to support children.	Staff meeting allocated time.	SMT SEND Governor	Staff can talk about the relevant parts of the act.
To promote positive attitudes to disability including celebrating diversity	SLT/ Curriculum Committee and SENDCo to assess with the teaching staff how celebrating diversity of all types is taking place across the curriculum. If coverage is found to be lacking, strategies will be put in place to address any concerns.	Review during Summer term 2018 – then ongoing reviews during the period of this plan.	Positive attitudes are shown through the culture and ethos of the school.	Time to discuss with staff. Any identified training/ resource need.	SMT RE Coordinator Curriculum Committee Pupil Voice	The ethos can be ‘felt’ to be a daily part of school life at Weston Rhyn
Effective monitoring of academic progress of children identified as having	Investigate ways to improve the tracking of pupils with disability vs all pupils through itrack and internal school systems.	Spring 2018	Data is used by staff to accelerate this group of pupils. Data is used	Investment in new tracking systems	SMT Governors	Data indicated good

a disability.			effectively by SMT/Curriculum Committee to hold to account for progress made.			progress or in cases of slow progress action plans are evident.

Improving the Physical Access

Targets	Strategies	Time Frame	Success Criteria	Resources	Monitoring	Evaluation
Improved colour contrast of classroom exit doors for visually impaired.	Replace all doors leading from classrooms to corridor areas with light beech fire doors incorporating vision panels to accommodate pupils of differing heights.	August 2017	Improved fire evacuation for pupils with visual/physical disabilities.	£6500 capital from County fire improvement fund.	Buildings & Health + Safety Committee.	Doors installed and effective operation.
All relevant staff to be competent in using the two accessible lifts located in school.	Undertake training with key staff on how to operate the current lifts in school including how to safely lower the lifts in the event of a malfunction.	February 2018	The school as a standby list of staff who can provide assistants to disabled pupils or visitors who have mobility conditions requiring the use of lifts located in school.	Time allocated for staff to attend training. Cost of trainer.	SMT Buildings & Health + Safety Committee.	Training records updated.
All children able to see food being offered.	Costings and design ideas to be sort for accessible ramp in the hall allowing all children to safely see food serving area. Ramp to be easily removable for sports and hall activities.	Costings and ideas Summer term 2018 Construction and install in financial year 2018/ 19	All children to have visual sight food on offer in hall serving area.	Time to source design ideas and costing following acceptable solution.	Headteacher Buildings & Health + Safety Committee.	Full Governing Body.
Availability of written material in alternative formats	The school will make itself aware of the services available for converting written information into alternative formats	From 2018	Deliver of school information to parents and local community		SMT Curriculum	Full Governing Body

when specifically requested.			improved.		Committee	

Improving the provision for pupils, staff and parents with medical needs.

Targets	Strategies	Time Frame	Success Criteria	Resources	Monitoring	Evaluation
School is inclusive for pupils with a range of medical needs	Staff training to administer appropriate medicines or urgency care for a range of common medical conditions including the following:- <ul style="list-style-type: none"> • Epipen training • Diabetes training • Epilepsy training • Asthma 	Ongoing depending on staff training needs and pupils on role.	All training undertaken, relevant qualifications gained and renewed in line with guidance. The school has systems in place to admit pupils with medical needs in a timely manner.	Cost of training should school nurse service refuse to provide training.	School administrator H&S Committee	Relevant staff trained when need arises.
Positive Handling & De-escalation training	Refresher training every two years for staff currently working identified children. New staff training should the need arise for newly admitted pupils.	Ongoing for the period of this plan.	All training undertaken, relevant qualifications gained and renewed in line with guidance. All pupils can be admitted to the school in a timely manner irrespective of their needs.	Ongoing refresher training via Mr M.Davies Cost £200 per session	Headteacher H&S Committee	Both pupils and staff are safeguarded through knowledge and strategies to de-escalate a situation.
Sufficient trained staff in first aid and paediatric first aid.	Ongoing data base to refresh training of existing staff. New staff trained as needed.	Ongoing for the period of this plan.	Children requiring first aid are seen quickly without placing undue pressure on one member of staff.	Marches training Academy £50 per attendee (2017)	Administrator Headteacher	H&S Committee monitor training records.

Review date: October 2018